“The strength of this school lies within its wonderful pupils and wonderfully supportive parents and staff.”
Contents

Feature: The Power of Music 03
Little Kings 04
The Arts 07
Academia 09
Enrichment 13
Pastoral Care 15
Teacher Spotlight 17
Student Spotlight 18
Sports 19
Friends of King’s 21
King’s in the Community 23
Diary Dates 25

Keeping in Touch

Social Media

Facebook: www.facebook.com/KingsCollegeDoha
Twitter: https://twitter.com/KingsDoha
LinkedIn: www.linkedin.com/company/kingsdoha
Instagram: www.instagram.com/kingscollegedoha

Address:
Building 14, Umm Al Shawil Street
Zone 47, Al Thumama
P.O. Box: 23288, Doha – Qatar

Telephone:
+974 4496 5888

Email:
info@kingscollegedoha.com

Website:
www.kingscollegedoha.com
Welcome
From the Headmaster

King’s College Doha inherited a deep tradition from our UK school but we already have a reputation for forging ahead and never standing still. Whilst Term 2 is always the shortest Term, it has also been the busiest, with a wide variety of initiatives from Beach Clean-ups and Fayres to Health and Book Weeks and an array of enrichment activities. We continue to offer our pupils experiences far beyond those of any textbook.

Our staff work hard to set the highest standards and ensure our children get the best educational experiences. We were delighted with the feedback from our first King’s-led Training Conference in February, to which we invited teachers from all over Qatar. Our thanks go to everyone who attended and to Mrs Sibley for organising the event, which was of huge benefit to all.

In our Pre-Prep department, we have seen the blossoming of our younger pupils through the opening of our wonderful Breakout Area. This uniquely developed space offers our younger learners opportunities to explore, experiment and learn in a stimulating environment that encourages their imagination to run wild. We extend our thanks to a collective partnership of most capable parents, teachers and support staff.

Through the Arts, we have seen some wonderful displays and creations around the school and now boast over a quarter of our pupils learning an instrument through private schools lessons. Our Choir continue to shine, once again coming second in Qatar (by only a third of a point!) in the highly respected Choir of the Year Competition.

In Sports, we are beginning to reap the benefits of a focused and specialist approach thanks to our dedicated and skilled sports team. We have enjoyed both personal and team successes more than ever this term.

As highlighted in both recent Ministry of Education and King’s UK inspections, the strength of this school lies within its wonderful pupils and wonderfully supportive parents and staff. My sincere thanks to all.

I hope you enjoy this instalment.

Nicholas Gunn, BA, PGCE, CELTA, NPQH
According to Plato, “Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything”. Music is used for dramatic effect on the soundtracks of TV, movies, video games, apps and vlogs. You may sing with your children at bedtime. It will accompany you in malls and hotels. You may actively choose to listen to it live or ask Alexa to select something to suit your mood. Whether consciously or not, everybody is exposed to music every day, even if they don’t choose to be!

Engaging actively with music has been found to promote psychological wellbeing in infants, children and adults alike. It is well known that listening to and participating in music can increase levels of dopamine (the ‘feel-good’ hormone) and reduce levels of cortisol (the ‘stress’ hormone) which probably explains why music is one of the most popular hobbies throughout all age groups.

The list of positive impacts that formal musical training can have on our children reads like the improbable wish list of every new parent: improved neurological function, auditory skills that contribute to language and literacy development, significantly augmented aural memory and retention abilities, enhanced skills in certain elements of maths (such as fractions and sequencing) and increased IQ scores.

Academic success aside, there are many other skills in evidence with trained musicians who participate in regular formal practice – sustained attention spans, use of working and long-term memory, cognitive challenge and fine motor skills. Being part of a choir, an orchestra or music class creates a social bond, supporting collaborative learning, teamwork, cooperation and a sense of belonging, amongst other things. Just ask King’s Concert Choir after their recent competition success!

Research has shown that the neurological, intellectual and social benefits of playing a musical instrument improve with:
1. the frequency in which we practise
2. the quality of the training and
3. the age we start playing – the earlier the better.

As a music teacher I am lucky enough to help share the magic of making music with young children and their families every day. For me, there couldn’t be a more rewarding job!
It has been so exciting to hear the peals of joy as the Early Years children have been able to explore the newly designed Breakout Area for the first time.

The children have set about several different tasks linked to The Traditional Tales topic to include building rafts for the The Three Billy Goats Gruff to travel on, in order to escape The Troll, who lives under the bridge.

They have estimated how many objects their bridges would hold before breaking, then checked their estimations against the actual number held. Stories have been enjoyed in the armchairs by the fire and in the Bedouin-style tent. Collage gingerbread men have been made and the children have described the different textures of each one.

Special attention has been given to size and shape as different houses have been constructed for the differently sized gingerbread-style people. We have even created pictures using long chains; teamwork was the order of the day as once one part of the chain was moved the rest tended to follow! I look forward to writing many more adventures in our exciting new addition to our school.

Thank you to all the parents who joined us for a story in the morning and for being a great audience during our parade.

A big thank you to the Fiends of King’s College for all their hard work in making the Early Years Area look magical.

The children loved looking at the story pages displayed along the corridors.
Science Skittles
Reception had lots of fun experimenting with Skittles! The experiment was easy and provided lots of investigative opportunities for the children. We used water to discover what happened. Skittles are coated in food colouring and sugar. The children used a pipette to pour the water over the Skittles. The coloured coating dissolved and spread through the water. Then the magic happened! The colour and sugar dissolved into the water and then diffused through the water, making it the colour of the Skittles. The children made a beautiful picture with the different colours.

Sports Day
King’s College Doha Early Years celebrated their Sports Day at the end of February. The day was filled with lots of fun sport activities and challenges that allowed the children to show off the skills we have been working on in PE.

The Year 6 children were amazing in supporting and helping the children and even got the honour of handing out the medals at the end of the day. Thank you to the parents who cheered the children and a special thank you to the PE team for organising the event.
New Breakout Area!

Our children and staff in Pre-School and Reception are beyond excited about the new design for their fabulous new Breakout Area! This space has been transformed into an inspiring, comfortable and stimulating environment for our young students to read, learn and interact. The space has been carefully designed to help develop Higher Order thinking skills through the Effective Learning principles. This isn’t just about asking the children to think back on their opinion of the topic – it is about learning from the process itself through reflection and deductive reasoning.

This process is called metacognition – thinking about thinking – it helps students focus on how they learned in addition to what they learned. These skills help them transfer their learning to many different situations.

These pictures were taken during World Book Day and our staff wish to extend a very big thank you to everyone who has been involved in the development of this amazing space for the children – particularly the Friends of King’s.

Thank you!

To everyone who helped make this happen including Laura Marsh, Jo Neale, Sharon Weston, Susanne Seidl, Simona Tutundjian, Cat Donnachie, Puk Reinhardt Houlberb and all our staff in EYFS plus Mr Gunn, Mrs Fisher, Arnold and Phol.
The Arts

Art
Thanks to the fantastic museums in Doha, our children have access to a great wealth of Islamic art and culture. Geographically, our location at the centre of the Middle East provides us with an exciting environment, which has the potential to enrich our children’s knowledge and curiosity in Islamic art.

It is with this in mind that the children spend the Winter Term learning about Islamic art and culture. It is a fun and creative art programme that gives the children the opportunity to learn about the important role Islamic art plays in the surrounding regions and in Europe culturally, socially, historically and artistically.

The Spring Term showcases the artwork that our very creative and talented students have created and we are delighted to present this work in our wonderful exhibition – King’s College Doha’s very own ‘Mini Museum of Islamic art’.

Music
We are fortunate at King’s College to have an excellent and enthusiastic team of music teachers who strongly believe in the community spirit of music and provide regular opportunities for children to engage in music throughout the school week.

In addition to the Choir Competition this Term, Mrs Mologni has also been incredibly busy preparing to present her musical version of Alice in Wonderland with Years 4 - 6. Please look out for the highlights in the school’s weekly newsletter.

The children from Years 3 - 6 learning piano, violin, guitar and percussion, will have had two concerts this Term to showcase their achievements and perform in front of a live audience. These opportunities are a great way to build their growing confidence and self-belief.

Years 1 and 2 are working on their production of Commotion in the Ocean, based on the poems by Giles Andreae and music by our very own Mr Granger. Looking further ahead, children from the Early Years will be performing a variety of ‘Traditional Tales’ through song and movement.

See our website for details of how to get involved in the music opportunities we provide at King’s College.

www.kingscollegedoha.com/curriculum-overview/music/
King’s Concert Choir
Qatar Primary Schools Choir of the Year 2019
King’s Concert Choir were placed second!

Returning from the winter break King’s Concert Choir members faced a massive climb to get ready for this competition. The set song ‘When I Grow Up’ was not an easy song and our own choice song had many technical challenges to overcome. The students really knuckled down to the task, and once they started to make progress they started to believe they could actually do this. As in any cohort, there are those who do the extra lifting.

Our success really is down to this group of singers who came most break times, even when they were feeling tired… These are our true champions. It is down to them that the Choir performed as well as they did. I want to salute each and every one of these singers. They know themselves who they are!

There were 15 choirs competing and the level of the better choirs was markedly higher than in last year’s competition. King’s Concert Choir deserved to be placed first, beaten by 0.3 of a point to second place was almost as good! We are hugely proud of our Choir. Well done.
Year 6 have been studying short stories in English. We have looked at the techniques of the author with a view to writing our own enchanting fairytales, gruesome horror or interplanetary sci-fi stories. The children have learned techniques used to build tension, create humour or invent words for other-worldly genres.

We have enjoyed reading stories to each other and exploring different literature written for different audiences and have each begun to show preferences for certain genres. As we move through the unit, we will all become authors and write amazing stories for a young audience. You may wish to remember some names from Year 6 as many are showing a talent for storytelling and you may well see their work published in the near future.

Year 5 have been studying narrative poems by writers such as Michael Rosen and Charles Causley. Narrative poems tell a story but don’t necessarily rhyme.

Michael Rosen is always so popular with the students because of his humour and ability to empathise with children on their level. The students wrote their own narrative poems about their families, giving us some insight into their morning routines. We were relieved to see that every house seems to have the same struggle in the morning.

We looked at these very real situations with wit and humour and were able to portray them realistically to parents in the assembly in January to much amusement. Students also memorised and performed poems by Michael Rosen, Eleanor Farjeon and Jeanne Willis.

All the performances were delivered with incredible intonation, expression and clarity and it was clear to see how far they have already come this year both in terms of confidence and understanding.
ICT

Cookies or bees?

By Mr Bywater

The question some of my colleagues were recently ambushed with by a flustered ICT teacher (more on that later).

At this time of the year teachers begin to look at the future, the next class, changes to the curriculum, resources we can buy to improve the experience of your children and, in this respect, ICT is often one of the more forward-thinking subjects. Computers and the way we use them are constantly changing and developing and we are always asking “what is the next big thing?”

With that in mind I began reflecting on the past and the successes of so many of our students – some small, some massive.

The Year 2 students who tell me it would be a bad idea to use my name to save a file because someone could find out personal information from it (an impact of a growing e-safety awareness). The delight of Year 3 students at discovering that a rectangular text box can be an exciting opportunity for artistic flair and expression through colour and 3D design. Year 4 and 5 students competing to recreate the classic fairground ‘Whack-a-Mole’ game for the Spring Fayre and its resulting array of bees, crabs, homework books and cookies. Those of you who visited the ‘Gamer Zone’ at the recent Spring Fayre will know that cookies were the answer.

The Year 6 students who have begun to recognise and use different HTML commands to create websites. Discovering the sometimes agonising and frustrating need for precision when dealing with a computer (how can one missing comma break a whole hour’s work!). Not forgetting the Year 1 student calmly leaning across to their neighbour to explain that N is on the bottom row next to B and that double-clicking is naturally different to right-clicking.

As we reach the end of the second Term this year, I am proud and impressed by the changes I see in so many of your children and their use of technology. I look forward to seeing more growth between now and the summer and to the exciting new journeys that will begin in the next academic year.
Science
Preventing King’s young scientists for STEM careers

In the late 1960s, an intriguing social science experiment was initiated. It asked young children to ‘Draw-a-Scientist’ and was designed to better understand children’s perceptions of scientists.

Most commonly, the sketches children drew included safety goggles, the ubiquitous white lab coat, a plethora of common lab equipment and a man. Five decades on and with data collected from 78 studies (using more than 20,000 children’s drawings) we can see that young people’s ideas about scientists have changed, but there still remains a chasm in their understanding of the work that real scientists do.

Research carried out by King’s College London found that children’s feelings about science and any career aspirations in STEM are formed before the age of 14.

At King’s College, we endeavour to nurture in your child a desire to pursue a STEM career by getting them enthused by STEM at a young age.

Pupils are frequently set STEM challenges which require them to work as a team to solve real-world problems. Year 6 recently considered the critical concerns facing Bangladeshi farmers. Due to the deleterious impacts of climate change, these farmers face frequent flooding to their low-lying delta farmlands. Pupils were able to design (to varying degrees of success) models of floating gardens, which, through their utilisation of hydroponics, are providing a lifeline to these farmers, their families and communities.

We hope that when your child next draws a scientist, they draw themselves! As storm trackers, app developers, astronauts, entrepreneurs or climate change scientists. The future is theirs.

Maths by Mr McCann
Maths continues to evolve and progress in school and very recently, King’s College were very lucky to have been able to host Karen Wilding for five days in Doha for some exceptional continual professional development for all our staff and teachers from our wider community.

She is a very established and well respected educational consultant based in the UK who has specialised in promoting best practice of maths in primary schools in the UK and all over the world. All King’s College teachers and some teachers from around Qatar got a chance to attend some of her training and I for one learned a lot. She really brought to light how we as teachers and even you as parents can make maths more accessible to our children through practical concrete and pictorial learning styles. We place a lot of emphasis on memorising rules and methods and less on depth and understanding. There is obviously a place for both in maths and I look forward to rolling out some of her ideas and advice to improve the learning of maths in school even further.
Maths trip with Years 3 and 4

The children have had some great maths practice competing with DESS, RGS and Sherborne this year. Collectively, the Heads of Maths in all schools felt that problem-solving and reasoning skills was an area that our children could improve on.

All schools see the benefit of sharing good practice and by the end of the year, each school will have hosted a maths event for the other schools to take part in. Our event will be held in the summer.

This was a great experience, very well done to the students who competed:

3A - Zainab and Jannah
3B - Mishal and Harnoor
4A - Faisal, Arib and Manha
4B - Sam, Qadir and Smaragda

Thank you to Sherborne and Mrs Confalone for hosting us! We look forward to hosting the competition this summer.

Islamic studies Qur’an competition

By Mohammed Abdel Gaid

We were pleased in the Arabic and Islamic Studies Department to participate in the Qatari Holy Qur’an Competition this year.

We would like to share with you the happy news that all the students who participated in the competition have been successful with very high grades between Excellent, Very Good and Good.

We extend our thanks to parents and the students who participated for the first time for our school in this great competition. The children were:

Hamad, Mohammed, Laila, Mustafa, Aisha, Ahmed, Mazen, Juairiya and Talia.

Very well done!
Enrichment

Topical fun!

Our Year 3 students are much more independent now in class. We studied two fantastic topics: ‘Jurassic Park’ was all about the dinosaurs and we celebrated a successful assembly in school. Our second topic was ‘Poles Apart’ which was all about the ecosystems of the world. Our trip was to Villaggio Ice Rink and we had an amazing time. Children and staff alike took to the ice and there were plenty of falls, but lots of smiles too.
SAIC Farm trip

This Term, Year 2 took an exciting trip to SAIC (Al Sulaitain Industrial) Farm. Having just finished studying plants in science, this was an extremely worthwhile trip as it really brought their learning to life. We saw all kinds of plants, fruit and vegetables including cucumbers, tomatoes and eggplants being grown from seed. Furthermore, there was an exciting collection of animals at the farm that we were able to feed. Camels, ostriches and goats were among the animals that came to have a snack with us!

SAIC have kindly offered to send the crop of cucumbers the children planted to the school as soon as they’re ready!

We also discovered that the farm is growing and developing the grass that will be used for the World Cup! They are currently testing different varieties to find the best quality for the event.
Pastoral Care

We’re All Superstars!
The power of positivity
By Mr Granger
Deputy Head (Pastoral) & DSL (Designated Safeguarding Lead)

Understanding how to be mindful is a great skill to learn at any age but particularly important when you’re an active participant of a group of young learners within a school. Research shows that children respond very effectively to repeated praise of positive behaviour and whilst this can require a great deal of patience, the results can truly change outcomes.

For all students at King’s College, positive behaviour reinforcement starts as soon as the children arrive at the school. They each greet their teacher with a handshake as they start a new day and a fresh opportunity – for Pre-Prep children this means a new opportunity to ‘Reach for the Stars’! Reach for the Stars is a lovely initiative where the children know that they will begin each day on the sun and the sun sits on a simple chart displayed in their classrooms.

Over the day children may be moved around the chart based on their behavioural choices – they can move up to the rocket, or even a star for making excellent choices – or if their behaviour has negatively affected others during the day, they could move just below the sun to a cloud. There’s even a stormy cloud lurking if things become a real struggle. This gradual movement allows children time to consider their behaviour and make improved or sustained choices; they know they can break away from a cloud at any time by doing something positive.

This instant reward for their positive behaviour is an excellent way to engage the children in positive choices and it helps to reinforce the other positive messages they hear throughout their school day. Children who end the day on a star are added to a tally and those with the most appearances are celebrated in a special ‘Superstars’ assembly where everyone sings our special ‘We’re all Superstars’ song.

We believe that being mindful helps train our attention to be more aware of what is actually happening, rather than worrying about what has happened or what might happen. By focusing on the here and now we learn to bring greater curiosity to whatever it is we’re currently experiencing. In the classroom this brings enormous benefits.

At King’s College we take pro-active steps to reinforce positive behaviour throughout the school and we see fantastic results. Our role as educators is to give all our young students every opportunity to learn and every opportunity to be a superstar. By equipping them with key inner-guidance tools from as early as Pre-School, children can move forward with confidence, knowing where to seek and use that guidance appropriately for the benefit of themselves and others.

We encourage positive behaviour in our children through many initiatives, the important thing to remember is to talk to each other, to communicate, to resolve and move forward. This way trust can be regained and lessons are learned on both sides.
Building on research based on Restorative Practice, we provide this short sequence of questions, which they say can be useful to help children question their behaviour and decide for themselves whether they are making a wrong choice:

- *If I do this/that, what will happen?*
- *Will it have a positive or a negative outcome?*
- *How will my actions affect those around me?*
- *How will my actions affect the person I have hurt or upset directly?*
- *How can I help the person I have hurt or upset?*
- *How can I get them to regain my trust?*

Consistency is key, as I often cite in talks to colleagues and parents - it is imperative that everyone is on board and remains consistent with their lines of questioning. It is no secret that children respond well to boundaries and thrive off fairness. In keeping things consistent, boundaries are maintained and children flourish. This works both at school and at home.

**Health Week**
We had a great time during Health Week where the children took time to focus on not just healthy eating but also healthy habits in daily life.
**Teacher Spotlight**

**Marie Therese Ormond**  
Pre-School teacher

How long have you been in Doha?
Two and a half years.

What inspired you to come here?
I have always been interested in working in the Middle East and was especially interested in working at King’s College Doha. I got the chance to visit King’s Hall before coming out here and noticed how welcomed I was made to feel, how polite the children were and what a lovely atmosphere the school had.

Who and what inspired you to become a teacher?
Back in primary school, I had a really great teacher in my last two years, who really motivated us all and made our lessons great fun. I still remember him reading ‘The Iron Man’ to us at the end of each day!

Can you tell us a bit about your journey to become a teacher?
I first did a degree in English literature and the Irish language (Gaeilge) and then did a Post Graduate course in primary education. I took the scenic route to teaching!

Did you always want to be a teacher? Did you have another career or interest first?
I wanted to be a vet until I was about 17, then considered nursing. Eventually I decided that teaching was the profession for me.

If you could change one thing about the education system what would it be?
I would add more time outside for children. I’ve been reading up on Forest Schools and they seem to be such a lovely learning experience.

Do you have a special interest in any particular topic or do you love teaching any subject in particular?
I know it’s a curriculum and not a subject, but I love teaching in Early Years – it’s my favourite. I taught Year 4 for two years, which I very much enjoyed. But teaching young children is really fun for me!

If you were giving advice to a new teacher, what would it be?
Make a note of the things the children say that make you laugh. When times get stressful, it will help you to remember why you love your job.
William Herrschend 3B

Interview by Leia Farhat 6A

Q1. What is motorcross?
It’s riding on motorbikes. I go to Lusail and I practise there.

Q2. Where did you learn it?
I began on the motorcycle track. I always liked motorbikes.

Q3. On a scale of 1 to 10 how much do you like it?
10

Q4. Is motorcross a sport?
Yes. It’s very physical and you really have to concentrate a lot to make sure you don’t fall off!!

Q5. What do you use in motorcross?
A motorbike. We also wear special gear for different tracks. You can see some examples from the pictures.
King’s girls take gold!

We are delighted to announce that the King’s College Year 4 Girls Football team were Gold medal winners in a recent tournament held at the first-class facilities of Aspire in Doha.

Many thanks to Miss Nicholls who was involved in training the girls and to the parents who came to support the girls on the day.

Not to be forgotten are the Year 3 students, who despite losing their first game to the eventual winners, Sherborne, went on to win their final two remaining games. The future is very promising for all our Girls Football teams.

Under 11 Girls Football

Well done to the Year 5 and 6 Girls Football teams who managed to score a number of goals at their U11s match recently. They gained 10 points on the board coming third in their group. This meant they just missed out on being in the final.

The Under 10 team also had a good day with lots of fun. They worked hard on their positional play and fought until the end in every match, winning their play-off game!

All of the girls involved had a good day with fun, smiles and of course lots of football.

A bronze in mixed rugby

We are incredibly proud of our Year 5 Mixed Rugby team who gained a Bronze medal for their heroics in the recent Touch Rugby Competition at Doha College. A big thank you to our Year 2 teacher, Mr Witte who trained and took the teams to the competition and to our PE coach, Mr Carstens who was able to offer his expertise on the day. Well done to all.

A bright future for King’s athletes

Our Year 3 and 4 Athletics teams had a wonderful afternoon at Education City. The future is very bright for our athletes at King’s College.

QPPSSA Football Festival

Pupils from Years 1 and 2 took part in the QPPSSA Football Festival on Monday 28th January at Doha Pearl Football Academy.

The first part of the session involved some skills practice followed by a series of small sided games at the end. Mazan from Year 1A picked up Player of the Competition award and Harrison in Year 2B picked up the coaches’ Player of the Competition. A big thank you to the parents who came to support the team and especially Mr Prahl who managed the Year 2 students. Special mention to Mr McDonough for training and coaching the teams.

<table>
<thead>
<tr>
<th>Medal</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold</td>
<td>Y3 Girls Relay</td>
</tr>
<tr>
<td>Silver</td>
<td>Jannah Triple jump</td>
</tr>
<tr>
<td>Bronze</td>
<td>Adam 60m</td>
</tr>
<tr>
<td></td>
<td>Sophia Ball throw</td>
</tr>
<tr>
<td></td>
<td>Jannah 60m</td>
</tr>
<tr>
<td></td>
<td>Khalid Long jump</td>
</tr>
<tr>
<td></td>
<td>Sophia 400m</td>
</tr>
<tr>
<td></td>
<td>Omodot 60m</td>
</tr>
<tr>
<td></td>
<td>Saifullah High jump</td>
</tr>
</tbody>
</table>
March has been completely dominated by one sport... basketball

Year 3 and 4 boys and girls have been active in their respective tournaments at DESS and Compass Rayann whilst Years 5 and 6 have represented King’s College at Hamad Bin Khalifa University in Education City.

We have also welcomed two schools to King’s College for friendly fixtures; Pearling International School and Royal Guildford School, Doha. We very much hope to build upon the relationship we have formed with these schools in the future with more fixtures in different sports.

I’m delighted to say the Year 3 boys were Bronze medal winners in their tournament whilst the Year 4 boys were agonisingly close in their semi-final losing to eventual winners Doha College.

Basketball is very much on an upward curve at King’s College and we relish the opportunity to hone our skills again in tournaments and matches in the future.

Years 1 - 6 Sports Day. We can’t wait to see how the children put their hard work into practice at this year’s Sports Day, held at Aspire Park. Results and pictures from the day will be published in April’s edition of The Pulse!
Friends of King’s

Who are the Friends of King’s College Doha (FOKCD)?

Friends of King’s are a group of parents who actively support school events throughout the year. After a busy Term 1 supporting Earth Week, Anti-Bullying Week and Qatar National Day, Term 2 crept upon us with the King’s College Spring Fayre and World Book Day. Some of these ladies, along with their friends and families have enjoyed the preparation, shopping, decorating the school and of course seeing the smiles on the children’s faces on the day of these events.

Spring Fayre

There was plenty of work and preparation prior to the day to ensure the Spring Fayre was as successful as last year. The Café ladies colourfully decorated the Dining Hall, sorted all the amazing food donations from parents and ensured all was in order on the day. The ladies, just to mention a few; Aretha, Cristina, Rula, Salma and Fadia did not stop all day, serving the hundreds of visitors who came to join in the fun. The event raised over QR35000, which will go to improving school facilities for the benefit of the children. Thank you so much to all those who donated raffle prizes along with their time, skills and expertise.

World Book Day

With an around the World theme, the Atrium and EYFS areas came to life with handmade bunting (recycled from old books) and a setting of the seven continents. The stage played host to some amazing decorations, mainly by Kavitha and Joanna. To ensure all the children would be surrounded by this year’s theme, each continent hosted some interesting information, decorations and books from countries in their continent.

The Reading Den set up by Laura Marsh was a huge success, enabling the children to quietly read many books on offer throughout the day.

World Book Day:
Setting up the African continent and representing my home country, South Africa
Written by: Ronél du Preez

“I’ve learnt a great deal during World Book Day set up at King’s; I most definitely improved my geography skills. The most important lesson I learnt was how proud people from all over the African continent are of their African roots, me included. Setting up the African continent was most definitely a team effort where teachers, teaching assistants and parents volunteered,
with such pride, to have items from their home countries displayed. FOKCD team member, Emilia Dodds and I had no difficulty at all in setting up our display for World Book Day. Thank you to each and every one who contributed to our African display.

Being a proud South African, I embraced the opportunity to showcase my home country. I asked the South African community in Qatar for assistance and I found a gem of a South African shirt to wear on the day – who knows, this one might even become a staple in my wardrobe from now on.

One benefit of staying close to school was being able to go home to pick up a few additional items here and there as inspiration struck while setting up our African display. A lesson I learnt during taking down our display is that it is quite easy to bring half your house to school when you live only two minutes away.

A fond farewell to Tanya
Sadly, one of our lovely ladies left Friends of King’s for a new life in Malaysia. Tania supported many events since King’s College opened in September 2016 and we will miss her enormously – especially her incredible face-painting skills!

Special thanks!
We would like to say a special thanks to Arnold and Janette and their teams. They willingly help with any preparation required and after each event they clear up and put the school back in order. All their hard work is behind the scenes and they work tirelessly to ensure all is set up for each event for our children.

Join our coffee mornings!
If you would like to join us please feel free to pop along and meet the Friends at any coffee mornings, the next one is on Wednesday 17th April 7.30-8.30am. Look out for details of future gatherings on the Friends of King’s section of the website:


With Ramadan approaching we are hoping to arrange another Iftar at King’s College. This was a huge success last year where all students and their families could attend (date to be confirmed). Any suggestions, ideas and of course help for this or any future school events is greatly appreciated.

“What impresses me most about FOKCD is how accepting such an already tight-knit group is of new team members.”

www.kingscollegedoha.com

Lizzy Milward
“With such pride, to have items from their home countries displayed. FOKCD team member, Emilia Dodds and I had no difficulty at all in setting up our display for World Book Day. Thank you to each and every one who contributed to our African display.

Being a proud South African, I embraced the opportunity to showcase my home country. I asked the South African community in Qatar for assistance and I found a gem of a South African shirt to wear on the day – who knows, this one might even become a staple in my wardrobe from now on.

One benefit of staying close to school was being able to go home to pick up a few additional items here and there as inspiration struck while setting up our African display. A lesson I learnt during taking down our display is that it is quite easy to bring half your house to school when you live only two minutes away.”

Featured member
Lizzy Milward
“We joined King’s in September 2018 after moving from England. My children are in Year 2B and Pre-School.

I wanted to join FOKCD for two reasons: Firstly, I thought it would be a great opportunity to get involved with the school events and really get to know the school. It has been amazing to be around school and see first-hand what the children get up to in a day. I have seen my children during their lessons and see how happy they look which is lovely, and they are always so pleased to see me! It is such a privilege to take part in the events and see how much the children enjoy all the activities.

My other important reason was to be able to meet people and make some friends! Being new to Doha this was really important to me and has worked out well!

The friends are such an amazing group of ladies, they have been so welcoming and friendly and it is brilliant to be part of this team. There is a lot of work that goes on to make all these events a success and sometimes we need as many hands as possible – I even pulled my mum in to help when we were preparing for the Spring Fayre – but we have a lot of fun too and encourage each other to try new things. I certainly wouldn’t have thought I had any artistic talent, but I have found myself painting benches, scenery and faces – and enjoying every minute!

We can spend a lot of time at school (many of us have been asked if we work there) but we do manage to socialise occasionally, having breakfasts to celebrate birthdays and some fun nights out.

I love being part of FOKCD and would encourage anyone to come and join us, there will be a very warm welcome!”
King’s in the Community

Eco review – recycling in King’s College

We are striving to reduce our carbon footprint in King’s College. Our environmental ethos has grown over the past 12 months and children are much more aware of the world they live in and the damage which is going on. Al Suwaidi Paper Recycling help us to dispose of our paper waste in an environmentally friendly way. The current target for King’s College, our wider community and for Qatar, is to try to encourage as many people to re-use and reduce their consumption of single-use plastics. Your children can all be ambassadors for this project and we encourage you to support us as we spread the sustainable message around Qatar.

In February our students headed out for a day on the Singing Sand Dunes with Doha Environmental Actions Project (DEAP). They helped collect over 50 kilos of trash! We were very happy to support DEAP in their mission to clean up Qatar’s beaches and also proud of our children for their enthusiasm to help raise awareness of how important it is to preserve our environment. We had some lovely feedback from the DEAP organisers: “Absolutely love it! The kids had such a great attitude. It is things like this that fill our heart with joy and gives us hope for the future. Thanks for joining us!”

Our students’ recent fundraising efforts have helped raise £1,340, which has been spent on the World Wildlife Fund, to readopt the animals listed here, for two years and towards our PAWS adoption project.

WWF Adoptions:
Pre-School - Orangutan
Reception - Gorilla
Year 1 - Tiger
Year 2 - Turtle
Year 3 - Polar Bear
Year 4 - Elephant
Year 5 - Rhino
Year 6 - Snow Leopard
Year 7 - Panda
Staff - Leopard
King’s CPD Conference

This February King’s College were delighted to bring high-quality, inspirational primary maths and English training courses to Doha, delivered by celebrated UK maths consultant, Karen Wilding and Big Writing consultant Mike Hindle. We invited other schools to join us in this training and were overwhelmed by the response. The event was a great success and we would like to thank everyone who made the event so worthwhile.

YOUR role during ‘Big Writing’

- Reminding pupils about their individual short term targets before they start writing
- Teacher sits down and models writing same text type as children
- Time prompts
  - 10 minutes, check for HOW MANY types of punctuation
  - 20 minutes, check for HOW MUCH use of ambitious vocabulary
  - 30 minutes, check for HOW MANY different openers & connectives used?
  (5 minutes to go – check emergency targets!!)
**Diary Dates**

Please find our calendar dates until the end of Term 3.

You can keep up to date with all activities and events via our online calendar, visit the website:  
www.kingscollegedoha.com/news-events/

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday 14th April</td>
<td>7.15am</td>
<td>First day of Term 3</td>
</tr>
<tr>
<td>Wednesday 17th April</td>
<td>7.30am - 8.30am</td>
<td>Friends of King’s coffee morning</td>
</tr>
<tr>
<td>Wednesday 24th April</td>
<td>7.15 - 7.30am</td>
<td>Wake ‘n’ Shake</td>
</tr>
<tr>
<td>Wednesday 24th April</td>
<td>1.30pm</td>
<td>Year 1 &amp; 2 performance</td>
</tr>
<tr>
<td>Wednesday 24th April</td>
<td>4.00pm</td>
<td>Informal concert (selected instrumentalists)</td>
</tr>
<tr>
<td>Thursday 25th April</td>
<td>1.30pm</td>
<td>Year 1 &amp; 2 performance – parents invited</td>
</tr>
<tr>
<td>Sunday 28th April</td>
<td>All week</td>
<td>Open English lessons take place all week</td>
</tr>
<tr>
<td>Monday 29th April</td>
<td>8.00am</td>
<td>Reception performance</td>
</tr>
<tr>
<td>Monday 29th April</td>
<td>12.00 noon</td>
<td>U8 &amp; U11 Girls Swimming Gala QPPSSA (Years 3 - 6) @ Awsaj Academy</td>
</tr>
<tr>
<td>Tuesday 30th April</td>
<td>8.00am</td>
<td>Reception performance – parents invited</td>
</tr>
<tr>
<td>Tuesday 30th April</td>
<td>11.00am</td>
<td>Pre-School performance</td>
</tr>
<tr>
<td>Wednesday 1st May</td>
<td>11.00am</td>
<td>Pre-School performance – parents invited</td>
</tr>
<tr>
<td>Wednesday 1st May</td>
<td>12.00pm</td>
<td>U8-U11 Boys Swimming Gala QPPSSA (Years 3 - 6) @ Awsaj Academy</td>
</tr>
<tr>
<td>Sunday 5th May</td>
<td>8.00am - 1.00pm</td>
<td>Ramadan hours begin – to be confirmed</td>
</tr>
<tr>
<td>Sunday 26th May</td>
<td>All week</td>
<td>Assessment week</td>
</tr>
<tr>
<td>Sunday 2nd June to Thursday 6th June</td>
<td>Full week</td>
<td>Eid break – school closed</td>
</tr>
<tr>
<td>Sunday 9th June</td>
<td>7.15am</td>
<td>School re-opens <em>(please note, this may be subject to change if instructed by the Ministry of Education)</em></td>
</tr>
<tr>
<td>Tuesday 25th June</td>
<td>7.15am - 12.30pm</td>
<td>Last day of Term 3 – please note the early finish time</td>
</tr>
</tbody>
</table>
Delivering our Mission

It is our mission to provide an outstanding, British-based education within an international context: To help prepare students in Qatar to be responsible global citizens of value and success through instilling our key attributes of academic focus, curiosity, care for others, respect, endeavour, teamwork and enterprise. To develop confidence in our students through a nurturing yet challenging environment, equipping them with the skills needed for higher education and a passion for lifelong learning.